



BEAST SCHOOL CLIMATE SYSTEM

BELIEVE EXPECT ACT SUPPORT TRUST



PROFESSIONAL DEVELOPMENT MODULE

Robert L. Kirton, Ed.D.

D. Isha Kirton

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DNA Educational Solutions
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Author: Robert Kirton, Ed.D.

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CONTENTS

i. Introduction

I. The Leader Self - Awareness

Self-Awareness Activities and Strategies: Recognizing emotions, strengths, and areas for growth.

II. The Raft Self Management

Self-Management Activities and Strategies Regulating emotions, setting and achieving goals, and demonstrating self-discipline.

III. The Jungle Social Awareness

Social Awareness Activities and Skills: Showing empathy, understanding diverse perspectives and respecting others.

Dr. L. Kirton, Ed.D.

CONTENTS

IV. The Friends Relationship Skills

Relationship Skills and Activities: The ability to establish and maintain healthy and rewarding relationships with diverse individuals and groups.

V. The Fire Responsible Decision-making

Responsible Decision-Making Activities and Skills: Making ethical choices, considering consequences, and evaluating actions.

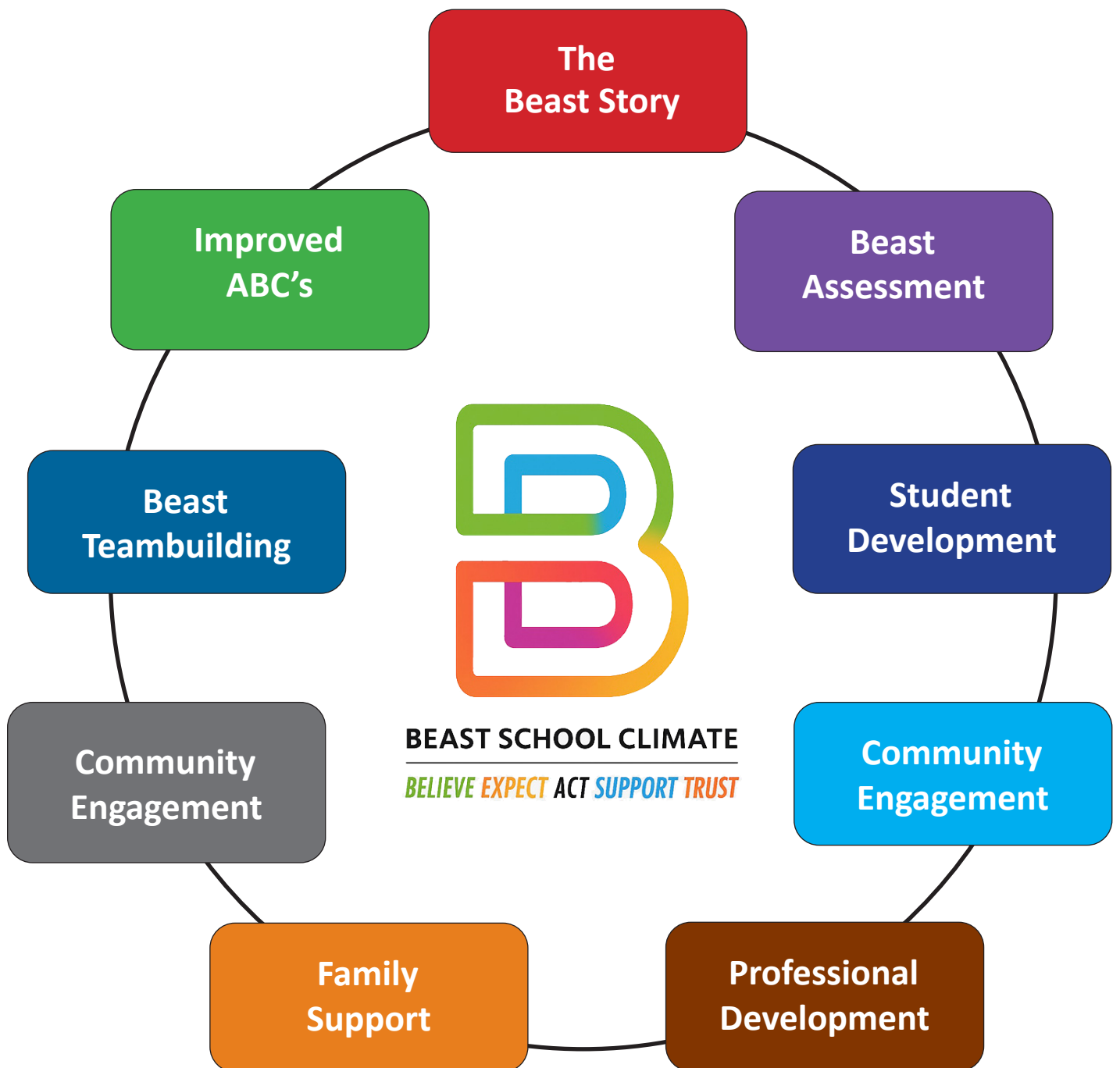
References

Resources

Dr. L. Kirton, Ed.D.

The Beast School Climate System

Welcome to The Beast School Climate System a comprehensive approach that values every stakeholder, students, staff families and the community. Begin your transformative journey with "The Beast and the Least," a story enjoyed by youth and adults alike. The most important lesson learned is that everyone one on the team is important. The personalized interactive modules engage students, staff, families, and the community with a focus on improving your ABC's: Achievement, Behavior and Climate.



BEAST LEADERSHIP TRAIT

The “Beast and the Least” book and interactive modules provide an exciting format to impact your climate and culture. Through online and on-site Professional Development you learn, discuss, and practice how skills, then apply them with personalized actions plans.

BELIEVE

in yourself, build on your strengths and address your struggles, and strive to be the best you can be.

EXPECT

excellence, not perfection of yourself and others. Start with excellence as a core value.

ACT

on what you know is right and take action to improve every day. Knowledge is power when you act.

SUPPORT

team goals and develop your personal support team to meet your goals, support equals success.

TRUST

your instincts, trust your training and make it happen, earn the trust of your team.



BEAST SCHOOL CLIMATE

BEAST SCHOOL CLIMATE

Student-Focused Leadership

1

Believe in Yourself

To be a great teacher or leader you should start with belief in yourself. You should understand and address your strengths, struggles and blind spots. The fundamental ability to believe in yourself incorporates a maturity, conviction, and expertise that communicates purpose and direction.

2

Expect Excellence

Purposeful leaders expect excellence, not perfection by creating a culture of excellence starting with defining excellence as a core value. Leaders that establish high expectations for all and provide the support necessary to achieve those expectations--have high rates of student success.

3

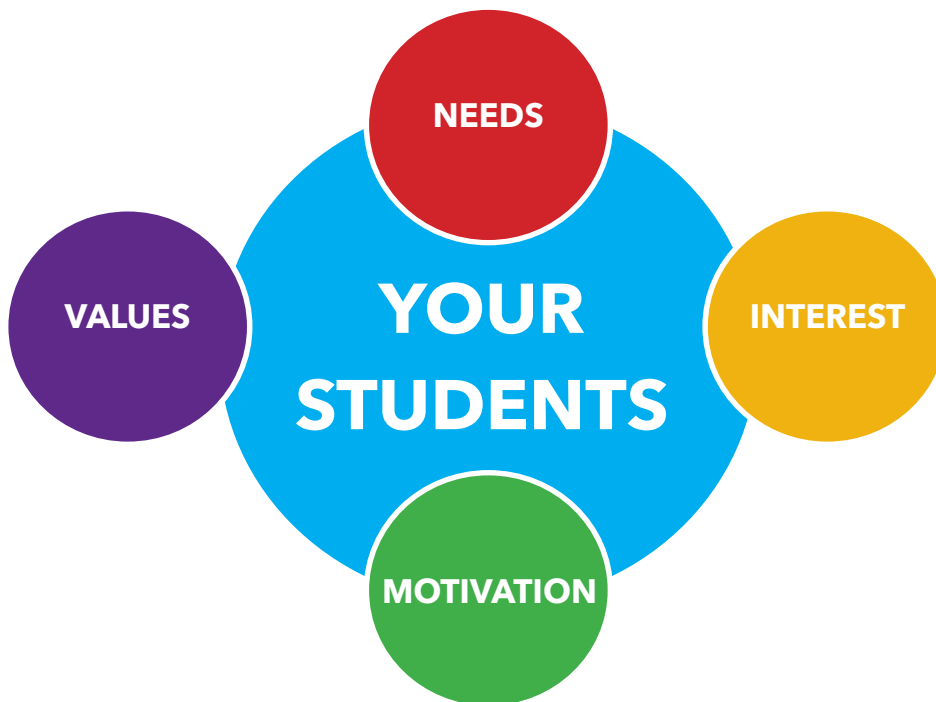
Take Action

Successful leaders take action and they strive to make the team better everyday. Leaders create ideas to reach their students and to keep them actively engaged and involved. The key is to move beyond the idea stage and create action plans that turn those ideas into results.

SELF-AWARENESS



How do your actions, thoughts and emotions align with your students: _____



A

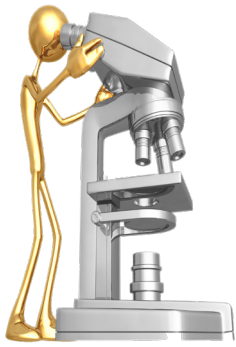
B

C



DNA ANALYSIS TOOL

**IMPROVE YOUR ABC's:
Attendance, Behavior & Climate**



Your School's DNA

Data: Get a clear, 360° view of data that reveals your school's true status.



Needs: Zero in on what your students, staff, and community need to excel.



Action: Level up 100% with action that improve achievement, behavior, and climate.





DNA Probe: Is Your School Safe?

This is a question that every educational leader should think about everyday. However, many educators are in the false security zone that their school is safe because nothing has happened like that at their school. All educators need a comprehensive all-hands-on approach to make sure that your school is safe and secure while improving your climate and culture.



Start with your safety audit, the purpose of the audit is to identify needs, challenges and to provide a framework to take action promoting a safer learning environment. The department of education and most state departments recommend that you conduct safety audits every three years.



Next Level: Safety Preparation make sure you include protocols for all stakeholders; students, parents, educators and the community. Safety training and targeted information helps to establish a safe discipline culture, promotes confidence and helps everyone to be more vigilant.



When it comes to Safety Measures, each school should recognize their own unique challenges and address priorities accordingly. We recommend an interactive walk-through with your safety audit checklist. This information will verify and allow you to choose solutions customized to your school.



Additional Notes/Comments:

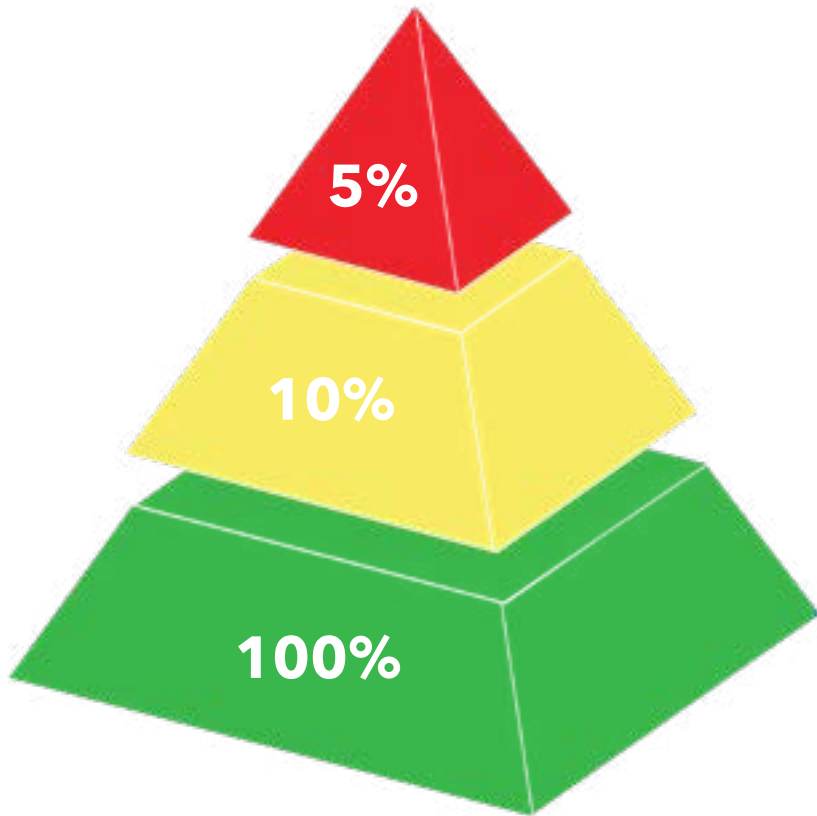
Create a Climate of Trust and Support

Students

Parents

Educators

Community



Tier I Universal:

- Teach School Behavior Expectations
- Positive Reinforcement Systems
- Effective Classroom Management

Tier II Targeted:

- Parents as Partners Collaboration
- School Based Mentors
- Increased academic and behavioral support

Tier III Intensive:

- Intensive Academic Support
- Intensive Social Skills Teaching
- Individual Behavior Management Plans



Crocodile Traits

Crocodiles represent ancient wisdom, primal energy, survival and tradition. Crocodiles tend to be assertive and self-assured, but are subtle and not overly showy. They are confident in their own power and not afraid to use it, but are rarely aggressive without good reason.

The crocodile can teach us to be patient, observant, and how to excel in life using our natural talents.

Your Alignment	
Strengths Under Pressure	
Struggles Under Pressure	
Results vs. Relationships	
Performance Keys	
Best Performance Environment	



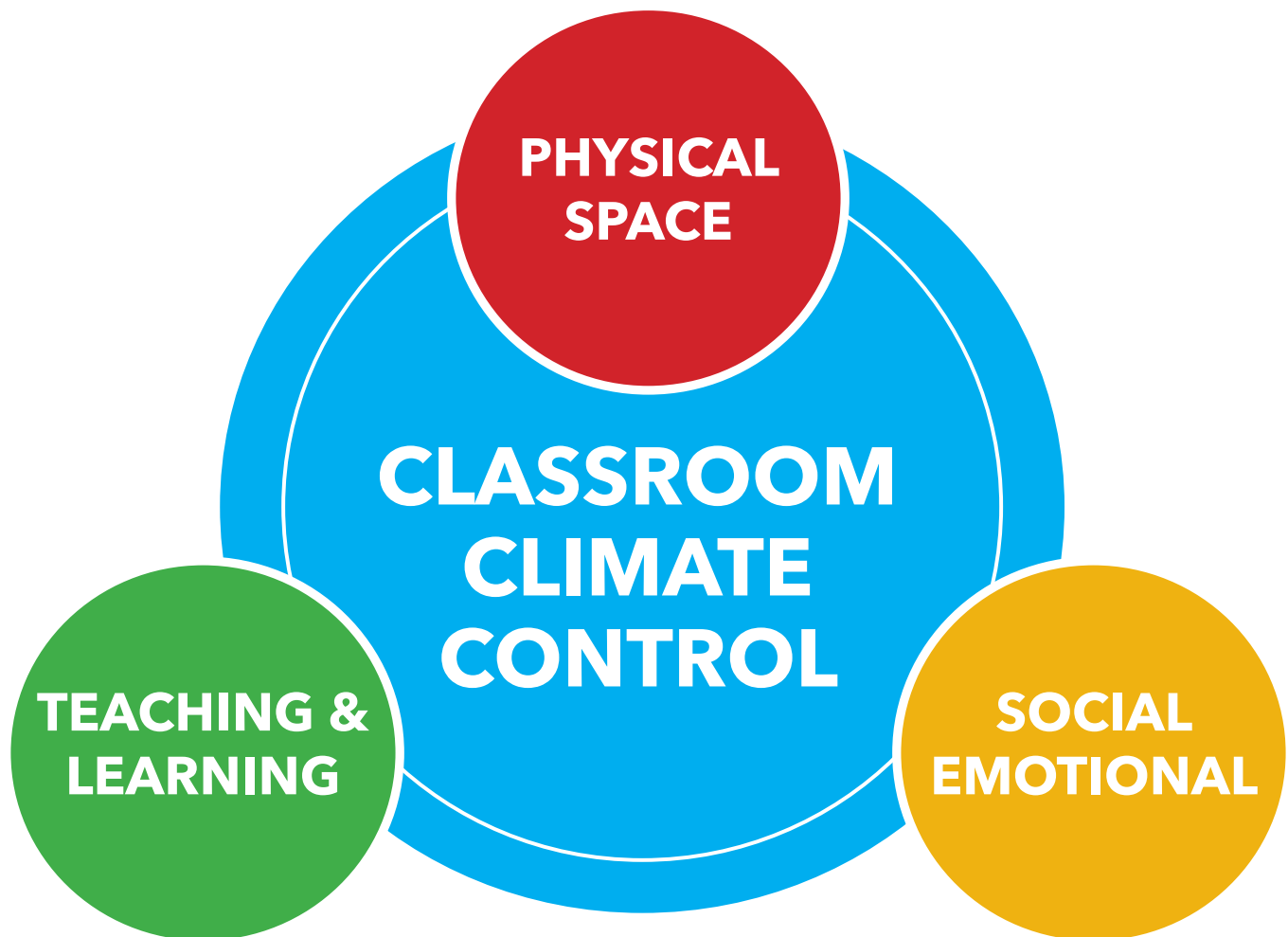
Hyena Traits

Hyenas represent independence, rely on good communication, and they have a strong sense of community. Hyenas also tend to have a good sense of humor and do not take themselves too seriously. They like to be a part of a strong community, but still maintain a personal, independent spirit.

Hyenas teach us balance, realizing our own powers and being happy with what they are given; not wanting for what they do not have.

Your Alignment	
Strengths Under Pressure	
Struggles Under Pressure	
Results vs. Relationships	
Performance Keys	
Best Performance Environment	

CLASSROOM CLIMATE CONTROL



Physical Space:

Flexible Layout
Organization
Walls
Equipment
Furniture

Social Emotional:

Believe
Expect
Act
Support
Trust

Teaching & Learning:

Student Centered
Project Based
Innovative Teaching
Learning Styles
Accommodations

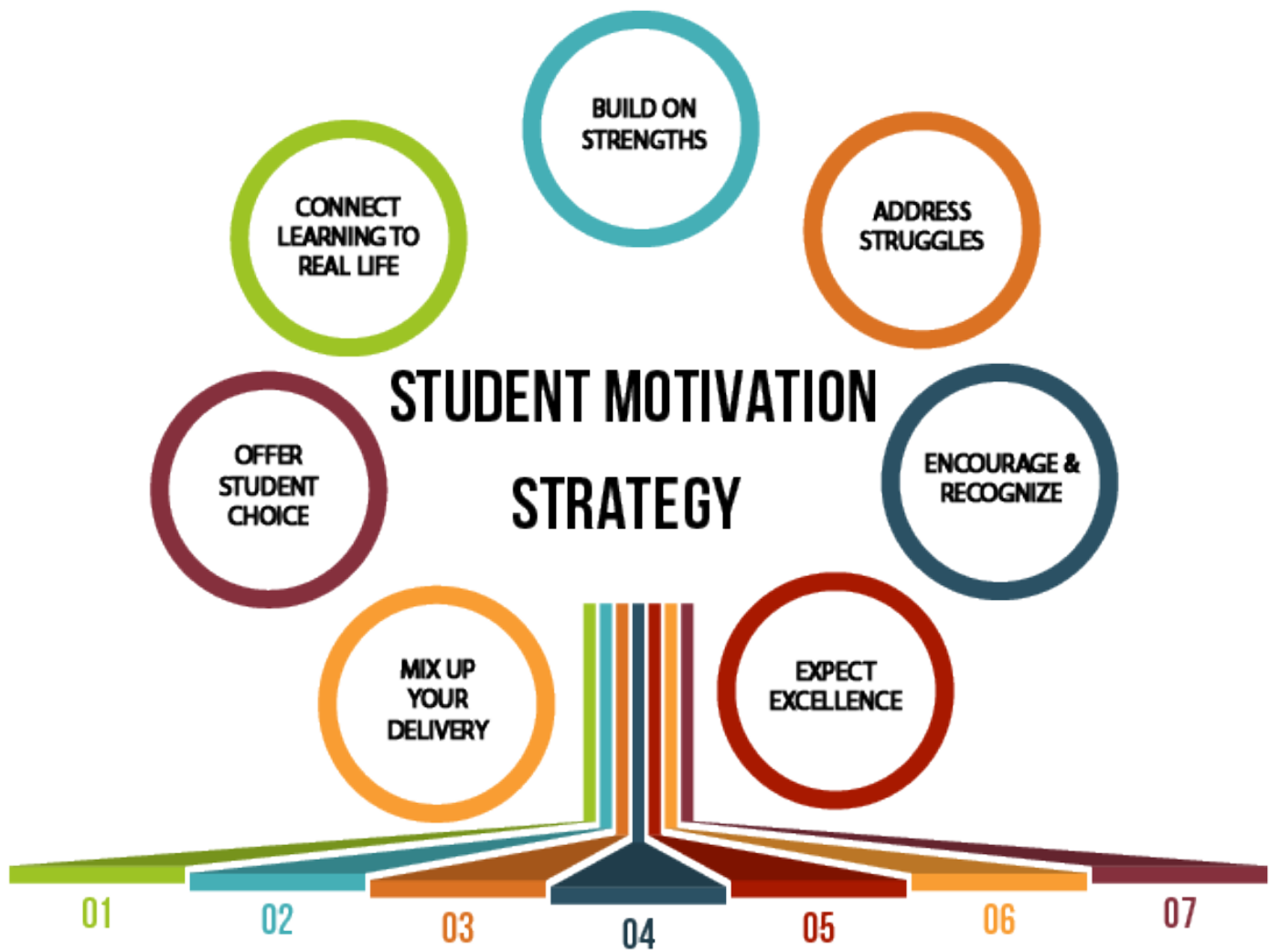
Motivating for Peak Performance



What's your motivation?

What motivates your students?

Student Motivation Strategy



Student “Ticket Out the Door”

Beliefs



Name one school belief you can commit to:

Strengths



Identify one strength you can build on:

Struggles



Identify one struggle you need to address:

References

Resources, Research and Review of Literature Related to “The Beast and the Least”

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