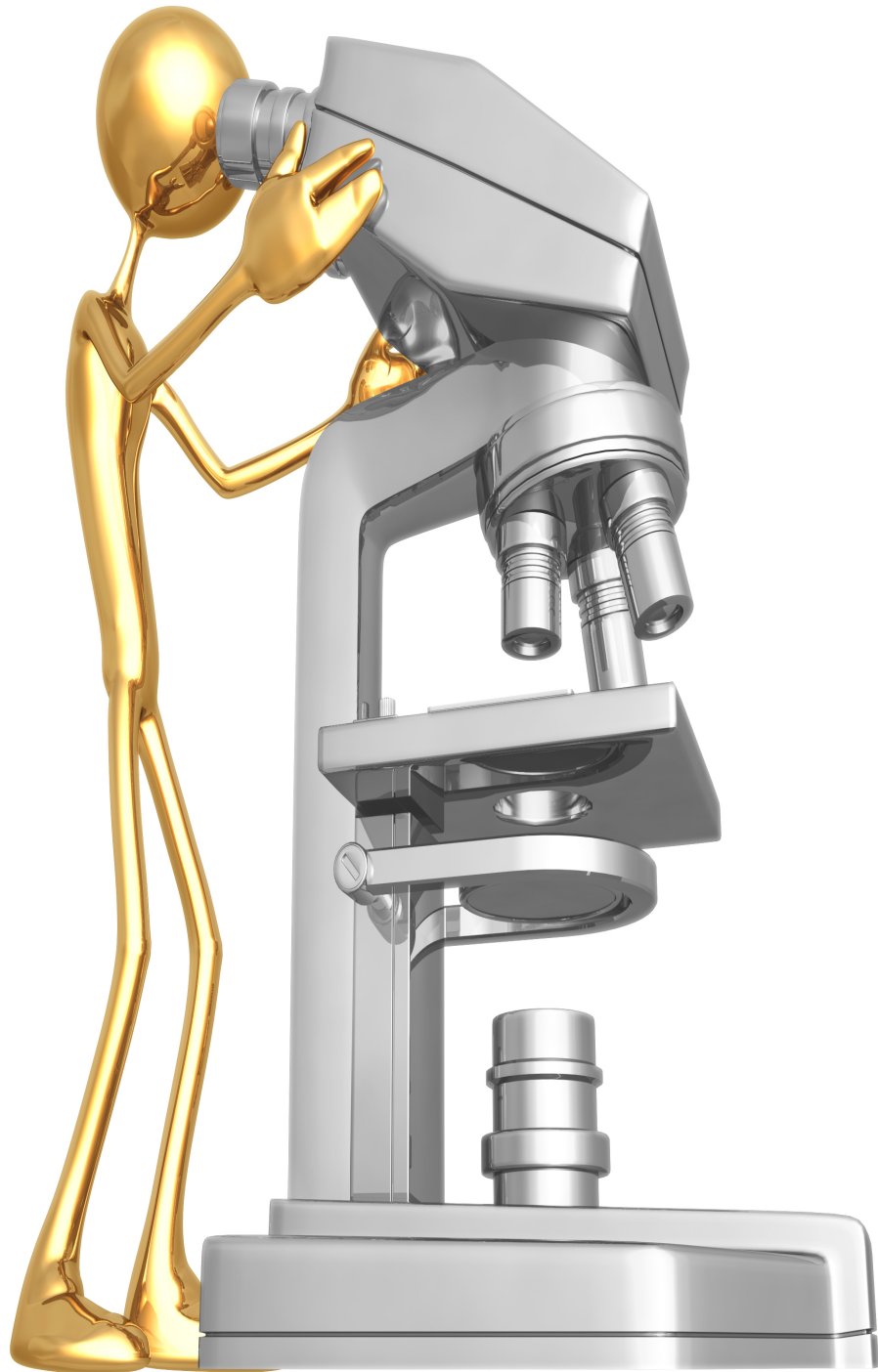


# Professional Development & Coaching Module

# Your School's DNA



Distinguishing  
Practices of your school as it  
relates to Attendance, Attitude,  
and Achievement.



Needs and Challenges that  
impede student  
achievement and success.



Actions you are pursuing to improve  
achievement, behavior and climate.



## 7 Coaching Strategies for Success

1

### **Believe in Yourself**

To be a great Mentor, Teacher or Leader you should start with belief in yourself. You should understand and address your strengths, struggles and blind spots. The fundamental ability to believe in yourself incorporates a maturity, conviction, and expertise that communicates purpose and direction

2

### **Expect Excellence**

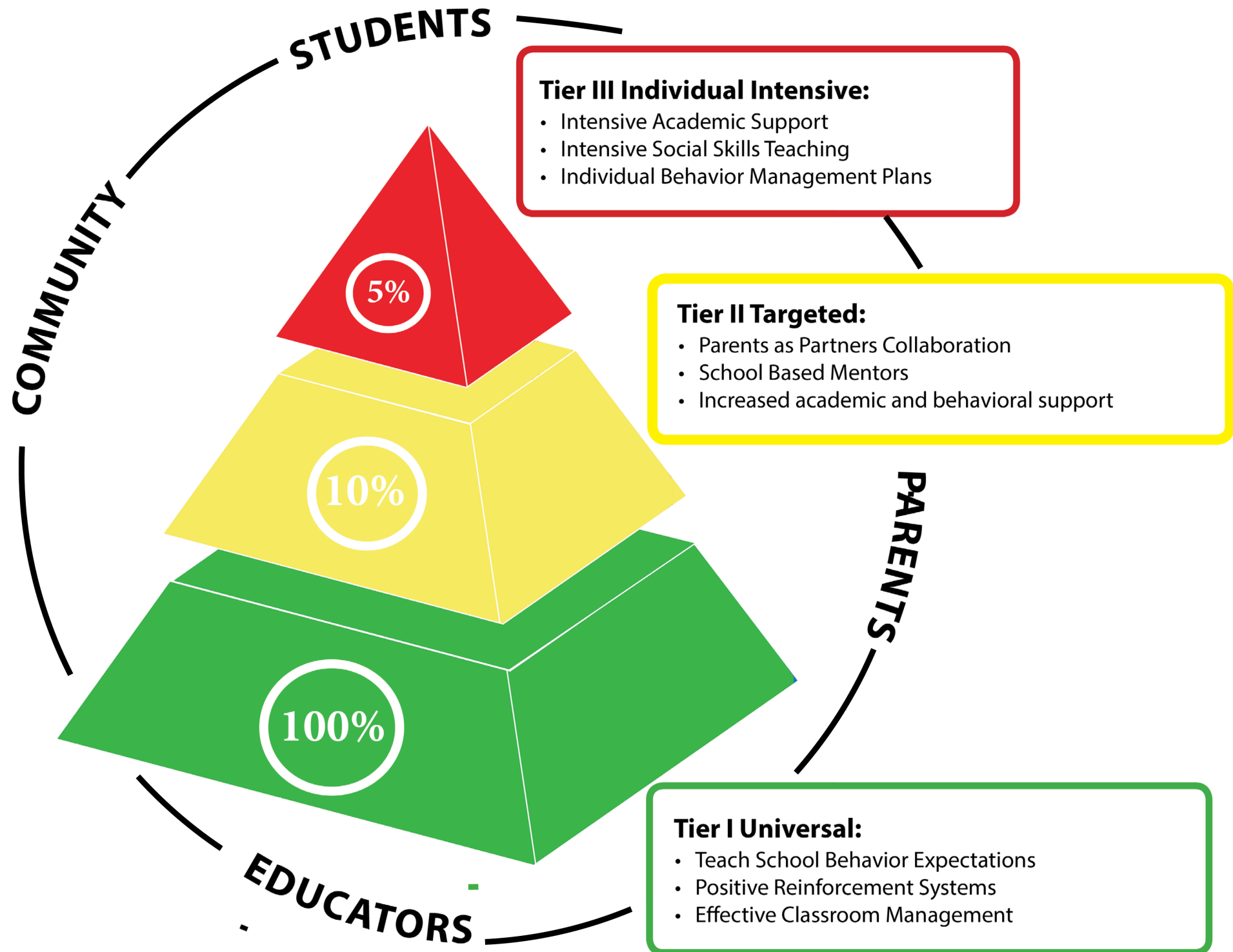
Purposeful leaders expect excellence, not perfection by creating a Brotherhood culture of excellence starting with defining excellence as a core value. Leaders that establish high expectations for all and provide the support necessary to achieve those expectations--have high rates of success.

3

### **Take Action**

Successful leaders take action they strive to make the team better every day. Leaders create ideas to reach their students and to keep them actively engaged and involved. The key is to move beyond the idea stage and create action plans that turn those ideas into results.

# Student Achievement RTI Model



# Preparation + Action = Success

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## 1 Know Your Self

Greatest teaching strengths

Interest and Hobbies

Your Learning Style

# Preparation + Action = Success

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## 2 Know Your Students

Socio-economic background

Strengths

Challenges

Learning Styles

## Preparation + Action = Success

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**4 Vision:** Focus on the big picture of what you want to achieve. Start developing a mental picture of what you want to accomplish or achieve. For example, your vision may be to improve the graduation rate. Write down a one sentence vision statement.

**5 Staffing:** Make sure you have a commitment and the proper staffing to successfully implement your program.

Coaches:

Mentors:

Parents:

Guest Speakers:

**6 Edu-Marketing and Recruitment:** How are you going to recruit, engage and sustain your program over time?

# Preparation + Action = Success

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**8 Define Success** (Use attendance, discipline referrals, graduation rates etc.)  
Know where to get the data.

**Write a one sentence statement defining what success looks like.**

## **9 Develop a Support Team**

Who can you go for resources and support?

How can they support your program?

Administrative

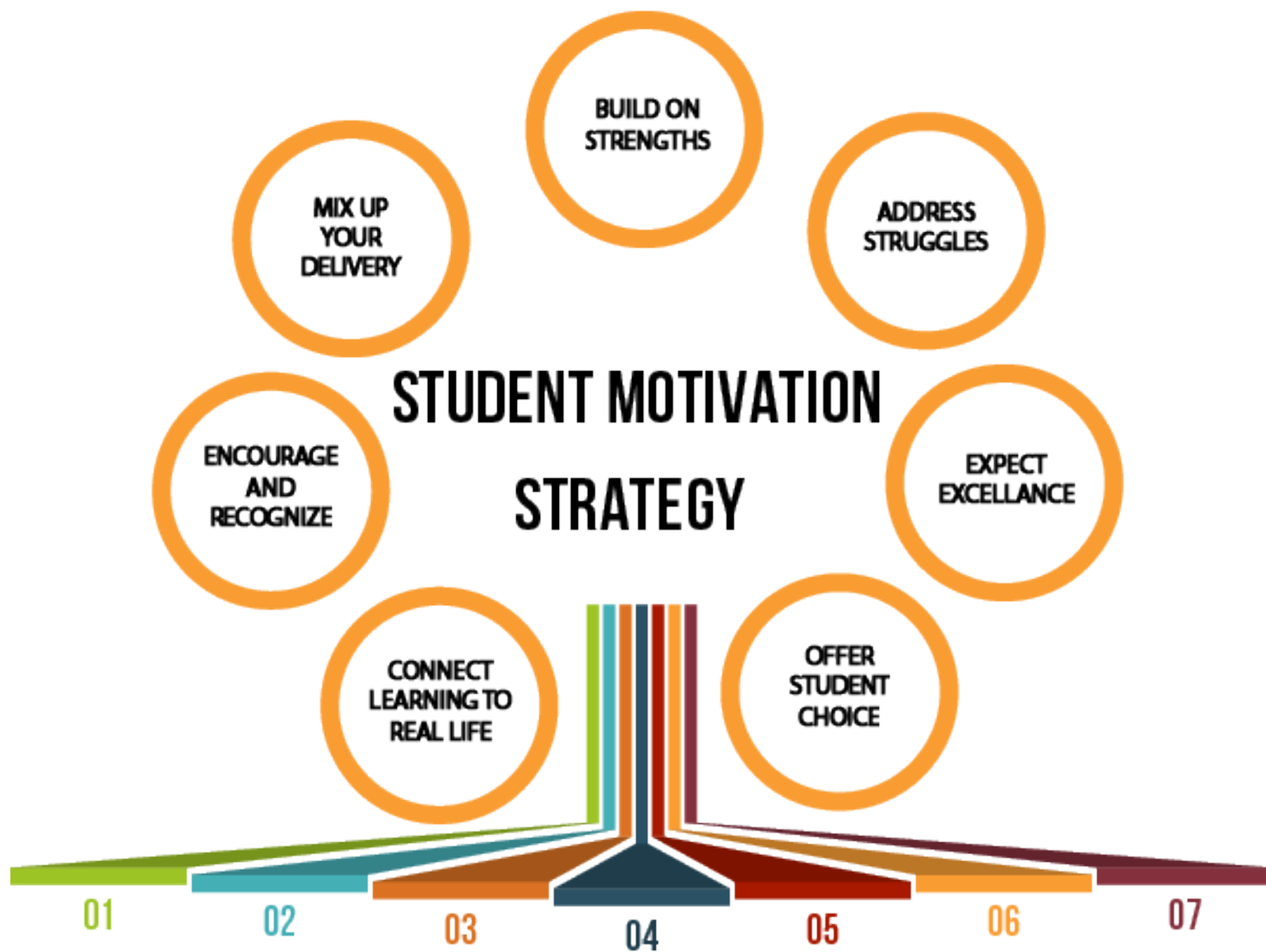
Technical

Parents

Educators

Community





## Student Engagement

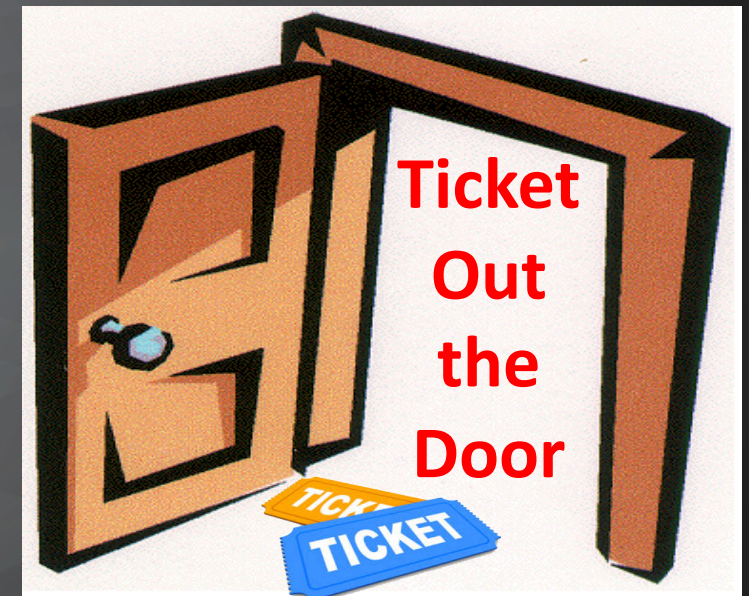
How do you know that students in the lowest performing sub group are actively engaged in classroom assignments and assessments at your school? What are do your discipline reports convey about expectations for student behavior?

## Parental Participation

Do you chart attendance at open house and other parent meetings? Do you document the number of contacts with parents and students? What resources are provided to parents?

# 3 R's of Classroom Climate Control

## Routines



## Rules

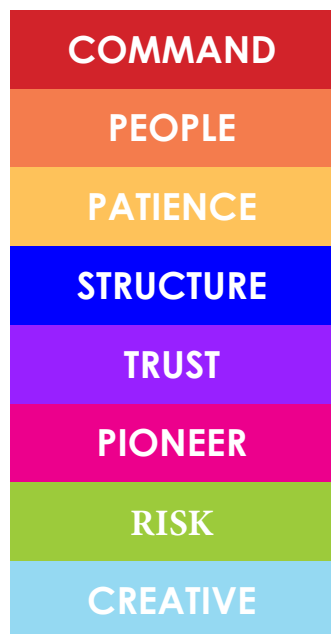
No Disrespect   No Disruption   No Disobedience



## Data for Continuous Improvement

What other data resources can be reviewed to help with school improvement initiatives? What gaps exist between your school's expectations and the lowest performing sub group (s)?

Based on more than 30 years of research and experience in developing leaders. **The Leadership Behavior DNA™ Process** combines cutting-edge technology, individual and team assessments to provide leaders with a framework to improve achievement, behavior and climate. The initial on-line assessment takes approximately 20 minutes to complete, and the analysis instantly provides a 17 page colorful and concise report.



**STRATEGIST:** Typically Works Easily With: Initiator, Strategist

**Review How You Adapt:** Facilitator, Community Builder, Engager, Relationship Builder, Adapter



Minimal modification required



Some modification required



More modification required

## TEAMMATE

## LEADER

	FACILITATOR	REFLECTIVE THINKER	INFLUENCER	INITIATOR	COMMUNITY BUILDER	ENGAGER	STRATEGIST	STYLISH THINKER	RELATIONSHIP BUILDER	ADAPTER
Chris Coddington - Strategist	Green	Red	Red	Blue	Green	Green	Blue	Red	Green	Green
John Smith - Stylish Thinker	Green	Red	Green	Green	Red	Red	Red	Blue	Green	Red
Alan Eckhardt - Community Builder	Blue	Red	Green	Green	Blue	Blue	Green	Red	Blue	Blue
Carol Benjamin - Relationship Builder	Blue	Red	Green	Green	Blue	Red	Green	Green	Blue	Blue
Tom Smart - Reflective Thinker	Red	Blue	Green	Green	Red	Green	Red	Red	Red	Red
Melanie Hilton - Facilitator	Blue	Red	Green	Green	Blue	Red	Green	Green	Blue	Blue
Bobbie Jones - Influencer	Green	Green	Blue	Blue	Green	Red	Red	Green	Green	Green
Doug Roberts - Engager	Red	Green	Red	Red	Blue	Blue	Green	Red	Red	Red



**Provided by: DNA Educational Solutions & Support**

For a more in depth ABC Data Analysis Contact:

855.518.1777

[www.DNAsupport.us](http://www.DNAsupport.us)